

ASSESSMENT MATTERS

DIGICATION: MAKE LEARNING VISIBLE

EPORTFOLIOS OFFER A SPACE FOR STUDENTS AND FACULTY TO CO-CREATE MEANINGFUL LEARNING EXPERIENCES THROUGH ACTIVE AND COLLABORATIVE ENGAGEMENT TO MAKE MEANING OF A STUDENT'S LIVED, EXPERIENCED, AND DELIVERED LEARNING. EPORTFOLIOS ALLOW FACULTY TO PROVIDE INTENTIONAL GUIDANCE FOR STUDENTS IN THEIR DEVELOPMENT AND INTEGRATION OF THEIR IDENTITIES AS EDUCATED PERSONS. EPORTFOLIOS ARE A DYNAMIC MEDIUM FOR REVEALING THE SOCIAL CONSTRUCTION OF KNOWLEDGE AND LEARNING THROUGH REFLECTIVE PRACTICE AND ACTIVE INVOLVEMENT IN THE EXPANSION OF A STUDENT'S OWN VOICE AND AGENCY AS A CONTRIBUTOR TO THE BROADER SOCIETY IN WHICH THEY LIVE. EPORTFOLIOS ARE SPACES FOR LEARNING, FOR PEDAGOGY, AND FOR KNOWLEDGE CONSTRUCTION AND SELF-DIRECTION.

(BUYARSKI, ET.AL., [*THE FIELD GUIDE TO EPORTFOLIOS*](#))

Eportfolios are a high-impact teaching practice for use in any course, program or experience. Therefore, the University of Arizona has subscribed to an Eportfolio platform called Digication. It is open to all faculty and students at arizona.digication.com. You will be prompted to log in with your UA Net ID.

Many people think, oh, a portfolio, this is what an artist uses to show off his/her work, or an architect shows off their designs. Yes, this is true, but portfolios are so much more. It is a collection of student work and reflections that help students to realize the big picture of their learning. They can also be used to assess how well a student is meeting program learning outcomes and allow you to evaluate your program for its success. There are several programs already on campus using an Eportfolio approach to their program assessment and have been able to make some changes in response to the evidence gathered.

We are working on building some user support materials that may help you if you have questions about the program. Digication also has a 24/7 help desk. Feel free to log in and poke around to get a feel for the program. There are a few programs on campus right now piloting the program and we will share their experiences in the future.

Since we are proposing the use of Eportfolios for program assessment, it makes sense that we share some rubrics that might assist you in your endeavor. Auburn University has created rubrics that their faculty use for outcomes assessment and have given us permission to use them (feel free to edit). [Auburn Eportfolio Rubric](#) [Summative Eportfolio Rubric](#)

There are many resources online regarding portfolios. In addition to the links above, here are some other resources you might find helpful:

St. Olaf College Archived Web Portfolios: <https://wp.stolaf.edu/cis/web-portfolios-archive/>

LaGuardia Community College ePortfolio Gallery: <https://eportfolio.laguardia.edu/gallery.htm>

iRubric: Eportfolio Evaluation Rubric: www.rcampus.com/rubricshowc.cfm?sp=yes&code=R48XX4&