

ASSESSMENT MATTERS

Even more than before!

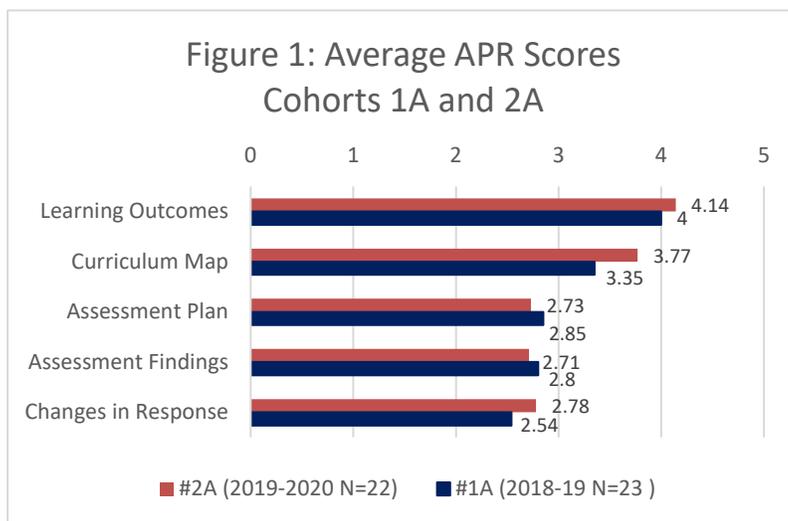
ANNUAL ACADEMIC PROGRAM REVIEW (APR) REPORT ON ASSESSMENT

As we end the school year, hopefully on a good note, we would like to share with you a summary of the previous year’s assessment reviews. This includes those programs that underwent the Academic Program Review Process (APR) as well as the summary of all assessment programs submitted for review.

During the 2019-2020 academic year, the second cohort of the second 7-year APR cycle engaged in the APR process requiring reporting of student learning outcomes assessment. Seven departments reported out on a total of 22 programs for this academic year. The evaluation [rubric](#) was once again updated and refined. The scores for the first two cohorts of the second 7-year APR cycle are shown in Figure 1.



The scores for the Standing Requirements, Learning Outcomes and Curriculum Map, increased slightly with the majority of program achieving outstanding or excellent ratings in these areas. Ratings of the Assessment Plans and Findings are similar for the two cohorts, but the ratings of Changes in Response to Findings have increased. We attribute this increase to programs having a better understanding of the information to report in that area.



5—Outstanding 4—Excellent 3—Achieving 2.5—Approaching 2—Needs development 1—Inadequate

Table 1 is a snapshot of the Standing Requirement scores for all reporting programs.

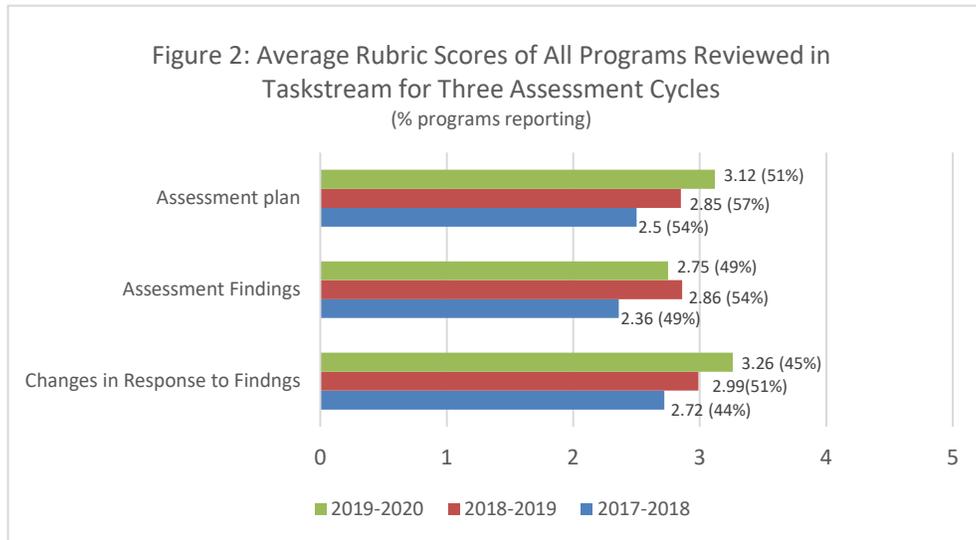
Standing Requirements	*percent programs reporting in Taskstream
Learning Outcomes	4.26 (73%*)
Curriculum Map	4.10 (63%*)
Process of Assessment	204 Met, 23 Not Met (65%*)

The average scores for both Learning Outcomes and Curriculum Maps are excellent. The majority of the programs have met the requirements for the process of assessment, however there are still a few programs that do not quite understand what we are looking for in this area.



Although we continue to work remotely, we are always available for a consult via Zoom or email. Ingrid’s email is novod@arizona.edu and Elaine’s is cvm@arizona.edu.

Because of the efficiency of reviewing programs in Taskstream, we have been able to review all submitted programs (not just the units who are 1, 3 and 5-years post-APR). Therefore, Figure 2 includes the average scores for all undergraduate and graduate programs submitted for review. We see a considerable increase in average scores from 2017 to 2020 except in the area of findings. The decrease in Assessment Findings scores in 2020 is most likely a side-effect of the pandemic and we are confident that those scores will go back up once things find a new normal.



General Comments:

Both assessment staff members in OIA have noticed an uptick in the engagement of programs with assessment. There are several programs across colleges that, in the past, have not actively engaged in assessment reporting that have now dedicated personnel to collecting and uploading the assessment information from the faculty. We have successfully engaged both Colleges of Medicine and the College of Nursing, which include very large, accredited programs. Our goal is to have at least 20% more of the programs reporting in Taskstream by this year’s deadline of September 30, 2021. We also have a large number of APRs in the 2021-2022 academic year to make up for those delayed due to the pandemic, so this is our chance to increase our reporting numbers even more.

We would also like to remind you that the deadline for submitting the 2020-2021 assessment cycle is September 30, 2021. However, you can submit your assessment cycles anytime if you complete them early.

Standing Requirements: If you received anything other than Outstanding or Excellent for your Program Learning Outcomes and Curriculum Map, or Does Not Meet for Process of Assessment, you will need to update those areas and re-submit them for review. We will be sending those back to you for revision to enable the resubmission.

As always, we will be available all summer to assist you in your assessment efforts. Our contact information is at the bottom of the page.



Although we continue to work remotely, we are always available for a consult via Zoom or email. Ingrid’s email is novod@arizona.edu and Elaine’s is evm@arizona.edu.