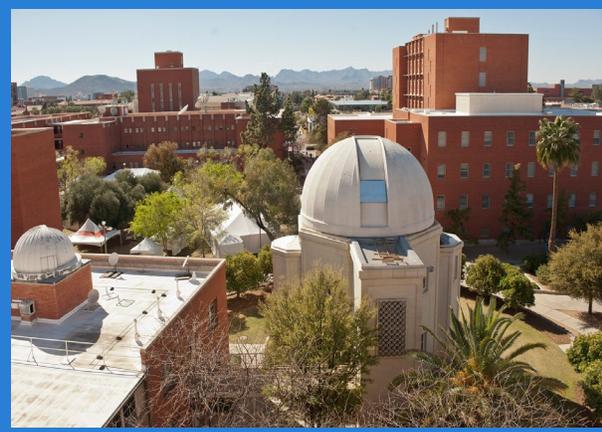


# Assessment Matters

The Office of Instruction and Assessment

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## Evolving the Loop:

*The Role of ePortfolio in Building 21st Century Student Learning Outcomes<sup>1</sup>* by: Regina M. Lehman & Justin Rogers-Cooper

### ABSTRACT

One of the many new directions to explore in ePortfolio practice is the relationship between ePortfolio as a classroom pedagogy and its potential to advance general education outcomes assessment. This direction is especially urgent in relation to the increasing demands by employers for competency-focused, higher-order skills, as well as demands by accreditors for evidence of growth in student learning during degree completion. In this paper, we discuss how two- or four-year colleges might address these demands through our experiences at LaGuardia Community College (City University of New York). The recent redesign of our college's outcomes assessment process through an innovation cycle we call "Evolving the Loop," in addition to simultaneous and intentional innovations in our assessment and ePortfolio practice reinforced the culture of LaGuardia as a learning college. A key decision we made was in adopting new Core Competencies and Communication Abilities, especially Digital Communication, to better collaborate with our next generation, Digitation ePortfolio platform. Beginning with an overview of the program, we describe the program's journey of Evolving the Loop through the creation of Core ePortfolios and provide concrete examples of how interlinked assessment and ePortfolio practice can support twenty-first century student learning outcomes.

[Read the entire paper](#)

<sup>1</sup> Lehman, R. M., & Rogers-Cooper, J. (2021, August). Evolving the loop: The role of ePortfolio in building 21st century student learning outcomes (Occasional Paper No. 55). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

**The power of ePortfolio practice to shape the national conversation on student learning assessment has never been more urgent.**



## New Year, New Look

### *Assessment Tips*

As we begin the new academic year, I thought a new look to the Assessment Matters newsletter was in order. The past newsletters have been focused on how to do good assessment reporting and updates about student learning outcomes assessment at UArizona.

All of the past newsletters are online at [assessment.arizona.edu](https://assessment.arizona.edu). Moving forward, we are going to try and share other assessment resources that might interest you. Some of the highlights may include:

- Recommended reading
- Latest trends in assessment
- Assessment resources
- And much, much more!

So welcome back and let's talk assessment!

**BEAR DOWN**

# Assessment Reporting in Taskstream

*2020-2021 Assessment Cycle due September 30, 2021*

A huge thank you to those programs that have already submitted last year's assessment cycle in Taskstream. For those programs that have yet to submit, this is just a gentle reminder that all cycles are due for submission by September 30, 2021.

Don't forget that there are resources available for reporting on program assessment and Taskstream on our [assessment webpage](#). We are also available to help answer your questions or conduct a review of Taskstream if necessary. Just contact Elaine ([evm@arizona.edu](mailto:evm@arizona.edu)) or Ingrid ([novod@arizona.edu](mailto:novod@arizona.edu)) and we will be glad to help.

What do I submit?

The standing requirements: **Learning Outcomes**, **Curriculum Map** and **Process of Assessment** should be submitted when a new program is approved or when major changes are made to these areas.

Assessment Cycle: **Assessment Plan**, **Assessment Findings** and **Changes in Response to Findings** should be updated and submitted on an annual basis. The COVID-19 Statement does not require submission and is informational.

To submit a section for review, click on the Submissions and Read Review tab in your Taskstream workspace. Then click the Submit Work button for these sections.



**Above  
Picture**

University of Arizona Reading Room in the old library. Lots of chairs, reading tables, book shelves with books. There are shelves in the middle of room with what look like reference books.

If you have any ideas for items in this newsletter, please send to [evm@arizona.edu](mailto:evm@arizona.edu)